

BEST PRACTICE

1. Title of the Practice 1

Elevate and Empower: A Holistic approach to Skill Development

2. Objectives of the Practice

- To enhance employability and entrepreneurship skills among students.
- To enable students to pursue careers with essential skill sets.
- To impart understanding through hands-on experience and practical methodologies.
- To enable students to pursue meaningful work and contribute to their family's economy and the economy of the country at large.

3. The Context

- The nation's social and economic development relies on students' abilities and skills.
- Students need to learn beyond the curriculum due to global circumstances.
- Efforts are needed to develop students' skills for competition and success.
- The college particularly concentrates on the upliftment of the financially marginalized section of society with more than 75 % of the students belonging to the low-income group.

4. The Practice

I. Development of Intellectual Capabilities and Academic Skills:

- **63 Certificate and Value-Added Courses** have been imparted to the students during the last 5 years.
- **12 Departments, 12 Associations and 17 Clubs** take consistent efforts through events, activities and competitions to nurture the intrinsic talents of the students.

- Each Department plans different kinds of activities at the Departmental, Inter-Departmental, Inter-Collegiate, University, State, National and International levels in order to give opportunities for the students to explore their potential.
- Students access e-resources in the Library through **INFLIBNET, DELNET, NDLI and KNIMBUS**.
- Coaching for **TNPSC and competitive exams** are in practice.
- **16 Programs on Research Methodology, 3 Programs on IPR, 100 Programs on Soft Skills, 14 Programs on Language & Communication Skills, and 56 Programs on Awareness & Trends in Technology** were organized.

II. Placement Opportunities:

The Placement cell of the college has organized training programs in collaboration with industries.

III. Entrepreneurship Development Cell:

51 Entrepreneurship Programs were conducted by EDC as well as by the Departments. Marketing Mela organized by the departments instills entrepreneurship and leadership capabilities in students. **Entrepreneurship Development Cell, Institution Innovation Council and IPR cell** invite a number of talks and workshops on developing creativity, innovation skills in students and lead to fostering entrepreneurship.

5. Evidence of Success

- **67.6 % of placement and higher studies is attained by the students during the last 5 years.**
- **35%** of Alumni entrepreneurs in different fields add laurels to the college.
- **473 students** have completed and qualified in IBM-Edunet Certificate Courses
- Certificate Courses with Infosys: Totally **1120 students and 62 staff** have registered themselves in Infosys.
- Swayam/MOOCs Courses: **41 Students** have qualified in Swayam/ MOOCs Courses.

- Survey with Alumni – Employed/Entrepreneurs/Higher Education – A Comparative analysis is made through Alumni association.

6. Problems Encountered and Resources Required

1. Allocation of time for the events in addition to the syllabus coverage.
2. Expenditure for event preparation and implementation.

By collating and analyzing data related to these areas, the college can effectively demonstrate the impact of its initiatives on student outcomes and success in the real world.

1. Title of the Practice-2

Social Responsibility and Fostering Eco Consciousness

2. Objectives of the Practice

- To broaden the charity services to the society through students, faculty members and NGOs.
- Educate the students to protect the environment and recycling E-Waste.

3. The Context

As **Tirupur city** in which the college is located comprises of floating population, the economic standard of living of more than **30 % of the residents** are below poverty line. So, in order to instill a sense of social responsibility among the students and to serve the society, students take part in various extension activities and outreach programs. Textile parks in Tirupur district increase the **growth of dyeing and bleaching clusters** causing more pollution and affecting the health of the people. Hence it is imperative on the part of the college to extend its environmental services to students and society which is the dire need of the people.

4. The Practice

I. Social Responsibility

- The College adopted 5 villages under **Unnat Bharat Abhiyan (UBA) Scheme**.
- **Swachh Bharat, NSS, Youth Red Cross/YRC/RRC, 17 Clubs** provide diverse services.
- College serving as a **Covid Centre and venue for vaccination camps and elections**.
- Support for **visually challenged individuals and handloom weavers** to sell their products.

II. Eco Consciousness

- **Eco Club, Organic Club, E-Waste Club, and Energy Club** engage in eco-conscious endeavors.
- **10 Environment-related audits** were conducted.
- **6 Faculty members** completed **Environment Audit courses**, contributing audit services to various institutions.
- Environment-related activities, including **22 on-campus and 22 off-campus** initiatives.
- Rainwater Harvesting with tank capacity of **5000 liters and Motor capacity of 5Hp Submersible motor**.
- **One square pit and 7 round pits** are utilized for rainwater harvesting with utilization area of 30 cent during summer season.
- **6 Incinerators** installed for napkin disposal.
- Well-maintained **herbal garden** with medicinal plants of therapeutic value and **St. Joseph's Nursery**
- **MoUs** signed with NGOs like **Dream 20, Vanam India Foundation, and RPSS Netcafe, Tirupur**.

5. Evidence of Success

- **22 activities** through **Unnat Bharat Abhiyan (UBA)**, **38 Swachh Bharat activities**, **179 SJC Extension activities**, **78 Services** by National Service Scheme (NSS), **22 Services** by YRC/RRC, **13 Services** through **Clubs, Illam Thedi Kalvi and Society Inclusive**

Education Schemes, College as venue for **6 Social Causes** including College as **Covid Centre**, **37 Charity Services** by the Institution, **24 Health Services** to the neighborhood community

- **5 garbage clearance units** in the campus.
- Department of Mathematics produced **5525 kg of organic manure** and Department of Chemistry produced **700 liters** of Organic products.
- Department of Computer Applications produced **newspaper bags** for use in the college canteen and local shops.
- The **E-Waste** is sent for recycling and some devices are used for hardware demonstration.
- Examination papers are sent to NGO for recycling.
- The Management donated **50 notebooks** made from unused papers to the school children in adopted villages and St. Joseph's cooperative store.
- **40 %** of energy is utilized from solar panels.
- St. Joseph's Nursery has sold **200 plants**.
- **96 awards** for contributions to the society. Especially, **Clean and Green Campus Award** and **National Rural Institutions Sustainability Grading (NRISG) for accreditation of Rural Institutions**

6. Problems Encountered and Resources Required

- Convincing social institutions and getting permission from authorities to educate and conduct activities for betterment of students.

Best Practices of the Institution

**Best Practice 1 : Elevate and Empower:
A Holistic approach to Skill Development**

**Best Practice 2: Social Responsibility and
Fostering Eco Consciousness**

